



TEMATICS

International Relations BA Institute of Applied
Social Sciences

September 11, 2026



Contents list

I/1.....	1
Specialization	17

I/1.

Subject name: English Terminology I	Subject Neptun code: BTBNKNE-101 Institution responsible for the subject: Institute of Applied Social Sciences
	Subject element (<u>Compulsory</u> /optional/differentiated professional knowledge/specialisation): mandatory
Responsible for: László Kürti, PhD	
Lecturer(s) involved: Pálma Erdei PhD	
Proposed semester: 1A	Prerequisite: advanced level of English
Hours/week: 2 Practical course	Method of calculation: practical grade
Credit: 2	Schedule (full-time):
Mission and purpose of the subject: The aim of the course is to enable students to independently process English-language social science texts. The seminars focus on finding, reading, comprehending and discussing English-language academic texts that are relevant for the students' major; interpreting and explaining the important concepts, ideas and theories; and acquire the professional terminology in general.	
Competences to be developed: a, knowledge Well-informed about generally accepted trends, characteristics, and data relating to Hungarian and universal political and cultural phenomena. Interprets international, European, and regional political and legal knowledge and events generally related to their field of expertise in context. b, skills Able to navigate professional literature in at least two foreign languages, with particular regard to specialist terminology. Able to navigate international contexts, follow, understand and process processes and changes, share them effectively and efficiently, and apply them in practice. Able and suitable to perform tasks related to promoting international cooperation in small and medium-sized enterprises, as well as tasks arising from international cooperation in the multinational and large enterprise sector. Familiarity with, use of, and critical evaluation of the specified literature. During the course, the importance of analysis and the exploration of connections. Able to perform tasks related to the planning and implementation of EU-supported projects. c, attitudes Strives to continuously develop knowledge of political science, law, social sciences, international economics, and history. Develops a demanding approach to the critical analysis and processing of information. Strives to develop a professional sense of vocation and self-education. c, attitudes Understands and accepts that economic, political, and cultural phenomena are historically and socially determined and subject to change. Represents the religious, social, historical, and contemporary diversity of Hungarian and European identity. Strives to develop professional awareness and self-education. d, autonomy and responsibility Takes responsibility for professional texts in their native and foreign languages, is aware of their possible consequences. Answers professional questions and solves problems independently or in cooperation with others, taking individual responsibility and complying with the ethical standards of the profession. Knows the ethical standards and rules of their field and is able to comply with them in the performance of professional tasks, in human relations, and in communication.	
Thematic description of the subject:	

During the seminar, students read and discuss various English-language social science texts (political science, sociology, anthropology) (newspapers, reports, studies, reviews, etc.).

1. Introductions, level-assessment
2. Processing and presenting the first articles (teamwork)
3. Choosing and discussing the individual tasks for the semester
4. Demonstration of the task
5. 14. Presentations / knowledge sharing sessions one by one

Practical course:

Students will choose a topic / field of interest within their major, as well as a date for their presentations. They must find 5 different articles relevant for their topic, send them to the instructor with a short, written justification of their choice. After having all the 5 approved and selecting the best one, that one article will be shared with all the other students, so as they could later actively participate in the discussion of the topic. The topic-owner student will make a presentation about the chosen one article in an informative, interactive way (knowledge sharing session) and moderates the discussion of the topic. Everyone can ask, criticise or add anything regarding the topic of the presentation. Active participation in the discussion is highly recommended (and evaluated too).

Students also must write a review of someone else's presented article by the end of semester.

Attendance in classes is obligatory, absence from more than one occasion entails extra assignments.

Mid-term assessment and evaluation:

Accurate completion of all tasks assigned during the year.

Practical grade:

presentation (knowledge sharing): 50 points

active participation in the discussions: 20 points

written review (about 5 pages long) about another topic-owner's article: 40 points

Grades:

80+ points: 5

70-80 points: 4

60-70 points: 3

50-60 points: 2

0-49 points: extra assignments needed to get the signature and grade

More than one absence and/or less than 50 points entails an extra assignment of reviewing all the 5 selected articles of the student.

Required literature:

Texts given by the tutor as well as chosen during the semester and shared in the group.

Links for research:

<https://doaj.org/>

<https://www.ssoar.info/ssoar/>

<https://www.ssrn.com/ssrn/>

<https://www.ssrn.com/ssrn/>

<https://osf.io/search>

Subject name: Introduction to Political Science I.	Subject Neptun code: BTBNKNE-103 Institution responsible for the subject: Institute of Applied Social Sciences
	Subject element (<u>Compulsory</u> /optional/differentiated professional knowledge/specialisation): mandatory
Responsible for: Sándor Fekete, PhD	
Lecturer(s) involved:	
Proposed semester: 1A	Prerequisite:
Hours/week: 2 Examination	Method of calculation (Written exam, oral exam, report): written exam
Credit: 3	Schedule (full-time):
Mission and purpose of the subject: The aim of the course is to provide students with an introduction to the basic concepts, issues, research areas, theories, and methods of political science. During the course, political science will be placed in the context of related disciplines, as well as politics in its broader social environment. Competences to be developed: a, knowledge Is knowledgeable about generally accepted trends, characteristics, and data related to Hungarian and universal political, economic, and cultural phenomena. Interprets international, European, and regional political, legal, economic, and civilizational knowledge and events generally related to their field of expertise in context. Is aware of current research issues and methods of analysis and interpretation in the social sciences. b, ability Able to independently acquire and systematize knowledge in historical, social, economic, legal, and political issues. Able to navigate professional literature in at least two foreign languages, with particular regard to specialist terminology. Able to independently prepare written analyses and present completed tasks to a professional audience, both verbally and in writing. c, attitude Understands and accepts that economic, political, and cultural phenomena are historically and socially determined and subject to change. Represents the religious, social, historical, and contemporary diversity of Hungarian and European identity. Has a desire to embrace European national cultures and learn about cultures outside Europe. Strives to continuously develop their knowledge of political science, law, social sciences, international economics, and history. d, autonomy and responsibility Takes responsibility for professional texts written in their native language and foreign languages, and is aware of the possible consequences of these. Consciously represents the methods used in their field of expertise and accepts the different methodological characteristics of other disciplines.	
Thematic description of the subject: Theoretical knowledge to be acquired: We discuss the defining trends and schools of political science, various political ideologies and political systems, and examine political processes, actors, and institutions. We will present the main political institutions, models and structural solutions for the division of power, historical types and functions of parties, structuring dimensions of party systems, electoral systems and voter behavior; we will discuss public policy and government decision-making, as well as the relationship between the media and politics. Practical knowledge to be acquired. Students also acquire specific knowledge relating to Europe in all of these subject areas.	
Lecture: 1. Introduction	

2. What is Politics?
3. History of Politics
4. Power
5. Legitimacy
6. Authority
7. Consultation 1.
8. State
9. Nation
10. Political Culture
11. Political Socialization
12. Political Cleavages
13. Consultation 2.
14. Summary

Mid-term assessment and evaluation:

A prerequisite for signing the register is to deliver a presentation of at least 15 slides on a topic agreed with the lecturer. Make-up opportunities are available during consultation hours, subject to a one-mark deduction.

Practical grade / colloquium (The written / oral examination should be indicated here, as well as additional (specific) methods and features (if any) to be used in the delivery of the knowledge):

The requirement for obtaining a pass is to complete a term paper on a topic agreed with the lecturer. The formatting requirements can be found here: <https://atti.uni-miskolc.hu/segedanyagok.htm> (Sándor Fekete: Formatting and content requirements for term papers) Length: 5-7 pages. Submission deadline (e-mail: sandor.fekete@uni-miskolc.hu): the Friday of the penultimate week of the term.

During the first two weeks of the exam period, you can resubmit your set assignments, subject to a one-mark deduction per week.

Required literature:

Atchison, A. I. (editor) Political Science is for Everybody: an Introduction to Political Science, Toronto: University of Toronto Press, 2021.

Marsh, D.– Stoker, G. (ed.): Theory and methods in political science. Basingstoke: Palgrave Macmillan, 2010.

John, P.: Analyzing public policy. New York – London: Routledge, 2012.

Recommended literature:

Andrew Heywood, Political Theory. An Introduction, 3rd Edition, Palgrave MacMillan, Basingstoke/New York, 2004.

Andrew Heywood, Politics, Macmillan, Basingstoke/London, 1997.

Dooley, K: Why Politics Matters: An Introduction to Political Science. Cengage Learning, 2014.

Introduction to Political Science, 5th Edition, Wadsworth, Boston, 2010.

John T. Ishiyama, Comparative Politics. Principles of Democracy and Democratization, Wiley Blackwell, 2012.

K. Newton, J.W. van Deth, Foundations of Comparative Politics. Democracies of the Modern World, 2nd edition, Cambridge University Press, Cambridge, 2010.

Marcus E. Ethridge, Howard Handelman, Politics in a Changing World: A Comparative

Peter Mair (ed.), The West European party system, Oxford, Oxford University Press, 1990.

Rod Hague, Martin Harrop, Comparative Government and Politics, 6th edition, Basingstoke/New York, Palgrave MacMillan, 2004.

Subject name: Introduction to Sociology	Subject Neptun code: BTBNKNE-104 Institution responsible for the subject: Institute of Applied Social Sciences
	Subject element (Compulsory/optional/differentiated professional knowledge/specialisation): mandatory
Responsible for: Kinga Dóra Tóth, PhD	
Lecturer(s) involved: Pálma Erdei, PhD	
Proposed semester: 1A	Prerequisite:
Hours/week: 2 Examination	Method of calculation (Written exam, oral exam, report): written exam
Credit: 3	Schedule (full-time):
Mission and purpose of the subject: The course introduces students to the conceptual approach of sociology, the characteristics of the sociological approach and the sociological analysis of the most important social phenomena and processes. It provides an insight into the study of social inequalities and social change according to different sociological trends. The course will strengthen social sensitivity and empathy. It increases students' competence in identifying and presenting options for choice and development alternatives. It develops participatory and innovative skills, communication for understanding and agreement. It lays the foundations for a better and deeper understanding of domestic and international social situations and relations. Competences to be developed: a, knowledge Students will be able to interpret in context international, European and regional, political, legal, economic and civilisational knowledge and events of general relevance to its field. b, ability Ability to analyse the social background and context of certain international phenomena. c, attitude Understands and accepts that economic, political and cultural phenomena are historically and socially determined and changing. d, autonomy and responsibility Answering professional questions, solving problems independently or in cooperation with others, assuming individual responsibility and adhering to the ethical standards of the profession.	
Thematic description of the subject: 1. Predecessors before the dual revolution. 2. Birth of a new science. Institutionalisation of sociology. 3. Classical theorists in sociology: Weber, Durkheim, Marx 4. Positivism and the modern sociological approach. 5. Methods of social research 1. Preliminary decisions and planning 6. Methods of social research 2. Quantitative and qualitative methodology 7. The structure of societies: Social stratification and mobility 8. Social inequalities, poverty, deprivation and deviancies 9. Sociology of the family 10. Sociology of education 11. Political sociology 12. Economic sociology 13. Special sociologies 1. 14. Special sociologies 2.	
Lecture:	
Mid-term assessment and evaluation: Attendance is compulsory (attendance sheet!)	

Conditions of the signature: active presence at least 5 times – failing this, students must write an extra test and perform at least 50% to qualify for the exam

Practical grade / colloquium

Assessment criteria:

Colloquium: written exam based on the lectures (70%) and the required literature (30%)

Required literature:

Giddens, A.: Sociology. Polity Press, 2022.

Babbie, E.: The Basics of Social Research. Wadsworth, 2008. (5th edition.)

Dawson, C., Introduction to Research Methods (4th Edition) Little, Brown Book Group, 2009

Recommended literature:

Paul, O.: Sociology: A Complete Introduction: Teach Yourself. John Murray Press, 2015.

Steve, B.: Sociology. A very short introduction. Oxford University Press, 2000

Subject name: Introduction to Sociology	Subject Neptun code: BTBNKNE-104 Institution responsible for the subject: Institute of Applied Social Sciences
	Subject element (Compulsory/optional/differentiated professional knowledge/specialisation): mandatory
Responsible for: Kinga Dóra Tóth, PhD	
Lecturer(s) involved: Pálma Erdei, PhD	
Proposed semester: 1A	Prerequisite:
Hours/week: 2 Examination	Method of calculation (Written exam, oral exam, report): written exam
Credit: 3	Schedule (full-time):
Mission and purpose of the subject: The course introduces students to the conceptual approach of sociology, the characteristics of the sociological approach and the sociological analysis of the most important social phenomena and processes. It provides an insight into the study of social inequalities and social change according to different sociological trends. The course will strengthen social sensitivity and empathy. It increases students' competence in identifying and presenting options for choice and development alternatives. It develops participatory and innovative skills, communication for understanding and agreement. It lays the foundations for a better and deeper understanding of domestic and international social situations and relations. Competences to be developed: a, knowledge Students will be able to interpret in context international, European and regional, political, legal, economic and civilisational knowledge and events of general relevance to its field. b, ability Ability to analyse the social background and context of certain international phenomena. c, attitude Understands and accepts that economic, political and cultural phenomena are historically and socially determined and changing. d, autonomy and responsibility Answering professional questions, solving problems independently or in cooperation with others, assuming individual responsibility and adhering to the ethical standards of the profession.	
Thematic description of the subject: 15. Predecessors before the dual revolution. 16. Birth of a new science. Institutionalisation of sociology. 17. Classical theorists in sociology: Weber, Durkheim, Marx 18. Positivism and the modern sociological approach. 19. Methods of social research 1. Preliminary decisions and planning 20. Methods of social research 2. Quantitative and qualitative methodology 21. The structure of societies: Social stratification and mobility 22. Social inequalities, poverty, deprivation and deviances 23. Sociology of the family 24. Sociology of education 25. Political sociology 26. Economic sociology 27. Special sociologies 1. 28. Special sociologies 2.	
Lecture:	
Mid-term assessment and evaluation: Attendance is compulsory (attendance sheet!)	

Conditions of the signature: active presence at least 5 times – failing this, students must write an extra test and perform at least 50% to qualify for the exam

Practical grade / colloquium

Assessment criteria:

Colloquium: written exam based on the lectures (70%) and the required literature (30%)

Required literature:

Giddens, A.: Sociology. Polity Press, 2022.

Babbie, E.: The Basics of Social Research. Wadsworth, 2008. (5th edition.)

Dawson, C., Introduction to Research Methods (4th Edition) Little, Brown Book Group, 2009

Recommended literature:

Paul, O.: Sociology: A Complete Introduction: Teach Yourself. John Murray Press, 2015.

Steve, B.: Sociology. A very short introduction. Oxford University Press, 2000

Name of Course: Introduction to the History of Philosophy	Course Code: BTBNKNE-102 Institute responsible for the subject: Institute of Modern Philology;
	Subject element (<i>Compulsory</i> /optional/differentiated professional knowledge/specialisation): mandatory
Course Instructor: Dr. Nyíró, Miklós Full Professor	
Other Instructor: -	
Terms: 1 st year / 1 st Semester	Prerequisite: –
Hours/week: 2, 28 in all	Method of calculation: written exam
Credit: 2 (BTSBN001X01-A) / 5 (BTKETN106) / 3 (BTBNKNE-102)	Schedule: full-time
Mission and purpose of the subject: This is a one-semester course for students of English Studies and International Relations, and a two-semester course for students of Central-European Studies. The course offers a short overview of the history of Western philosophy during the past four centuries, mainly by focusing on the ideas and main thoughts of the major figures of the dominant philosophical trends, in the context of broader cultural developments and historical influences. Competences to be developed: a, knowledge Foundational professional knowledge that provides the basis for multidisciplinary professional expertise. Knowledge of major philosophical achievements and developments concerning human beings and society. Knowledge of the principles governing the development of conceptual frameworks. b, ability The student is able to acquire and promote democratic social values, European cultural values, and universal human values. The student is able to recognize manifestations of prejudice and stereotype-based thinking and is capable of promoting tolerance and rejecting discrimination based on origin, gender, religion, or age. c, attitude The student is prepared to recognize and reflect upon the dilemmas of freedom and determinism. The student is able to understand fundamental questions concerning the world surrounding human beings and possesses the ability to demonstrate tolerance, openness, critical and self-critical thinking, and respect for others. d, autonomy and responsibility The student is able to read, interpret, and critically reflect upon texts written in the relevant professional language. Possessing a commitment to democratic values and a sense of responsibility, the student is willing to accept values different from their own and is open to learning about and respecting the opinions of others. The student is committed to continuous self-education and intellectual development.	
Lecture: <u>Introduction</u> 1) The roots of European culture; short characterization of the pre-modern Western philosophical achievements. <u>Rationalism and Empiricism</u> 2-4) Descartes; Locke <u>Transcendentalism</u> 5-7) Kant 8) First midterm written test 9-10) German Idealism: Fichte, Hegel <u>19th-century criticisms of the European tradition</u> 11) Kierkegaard 12) Marx 13) Nietzsche 14) Second midterm written test	
Mid-term assessment and evaluation:	

Assessment criteria: **successful acquisition of the signature and completion of the written exam.**

For the signature, the following two things are required: 1) 75% presence in the classes; 2) successful completion of two midterm written exams (with at least a passing grade).

The two mandatory written exams will be conducted in the form of test questions on authors and literature discussed in previous weeks.

Evaluation of midterm written exams: 44-50 points: excellent; 37-43: good; 30-36: average; 23-29: satisfactory; 0-22: unsatisfactory.

If a student fails to successfully complete either or both of the two midterm written examinations, the student shall be granted one opportunity to retake the failed examination(s) during the pre-examination period concluding the semester (usually on the week after the closure of the semester).

If the student fails to appear for the retake examination, or fails to successfully complete the examination(s) being retaken, the requirements for obtaining the signature shall be deemed not to have been fulfilled, and the student shall not be granted the signature for the course.

On the exam, which will be a written one, students are required to answer test questions pertaining to the main ideas of the authors discussed in the classes and the pertaining required literature.

The colloquium grade is composed of the midterm performance (weighted at 33%) and the end-of-semester exam (weighted at 67%). The midterm grade, which is composed of the grades of two midterm tests (weighted 50-50%), is therefore multiplied by 0.33 to calculate the final colloquium grade. If the end-of-semester exam is unsatisfactory, the colloquium grade will also be unsatisfactory, regardless of the midterm performance grade.

Required literature:

The required course reading is digitally available, in English. They have been uploaded to the website of the Philosophy Department: <http://filozofia.uni-miskolc.hu/hallgatok/oktatasi-anyagok/dr-nyiro-miklos-anyagai/> (rubric: Introduction to the History of Philosophy).

Recommended literature:

Scruton, Roger. *A Short History of Modern Philosophy: From Descartes to Wittgenstein*. 2nd ed. London: Routledge, 1995.

Kenny, Anthony. *A New History of Western Philosophy*. Esp. vols. III–IV. Oxford: Clarendon Press, 2004–2007.

Subject name: Introduction to international relations	Subject Neptun code: BTBNKNE-205 Institution responsible for the subject: Institute of Applied Social Sciences
	Subject element (Compulsory/optional/differentiated professional knowledge/specialisation): mandatory
Responsible for: Zolt Udvarvölgyi, PhD	
Lecturer(s) involved: Máté János Takács, master lecturer	
Proposed semester: 1A	Prerequisite:
Hours/week: 2 Examination	Method of calculation (Written exam, oral exam, report): oral exam
Credit: 4	Schedule (full-time):
Mission and purpose of the subject: The aim of the course is to introduce students to the development and nature of their discipline as well as to the specificities of related sciences. Competences to be developed: a, knowledge Students will be aware of the most important technical terms and schools of thought of their scientific discipline. b, ability Students will be able to interpret the phenomena of international relations from the viewpoint of social sciences. c, attitude Students shall be open to learn about cultures and societies that are different from their own. d, autonomy and responsibility Students shall consciously represent their own field as well as recognise the differences separating international relations from other social sciences.	
Thematic description of the subject: The subjects of the classes will encompass: • Historical overview of international relations that highlights the discipline's pivotal approaches, most impactful theories and methodological considerations; • Multidimensional analysis of international security; • Globalisation and global governance; • Global challenges of sustainability.	
Lecture: 1. Introduction 2. Perspectives 3. The Development of International Relations Theory in the Twentieth Century 4. International Relations Theory Today 5. The State and Foreign Policy 6. Power and Security 7. The Balance of Power and War 8. Global Governance 9. Global Economy 10. Globalization 11. International Politics of Identity 12. International Relations and Human Rights 13. World Order 14. Conclusion	
Mid-term assessment and evaluation:	

Written test during the penultimate class to obtain the signature. One make-up test will be made available during the final class. The test consists of five questions based on class work and mandatory literature. At least three correct answers are required to pass the test and get the signature

Colloquium:

Oral exam of five questions based on class work and mandatory literature. The grade will be given according to the number of correct answers. (N.B.: Performance will be evaluated from 1 to 5.) Active class presence and diligent work ethic can improve the grade by 1.1

Required literature:

BROWN, Chris – AINLEY, Kirsten: Understanding International Relations. Palgrave, 2005.

BUZAN, Barry – WÆVER, Ole: Macrosecuritisation and Security Constellations: Reconsidering Scale in Securitisation Theory. *Review of International Studies*. 35. 2009. 253–276. p. (On Jstore, available via the library)

PACHECO PARDO, Ramon: An Analysis of Hans J. Morgenthau's Politics Among Nations. Macat International, 2017.

RINGMAR, Erik: History of International Relations. A Non-European Perspective. Open Book Publishers, 2019.

WALTZ, Kenneth N.: Structural Realism after the Cold War. *International Security*. 25/1. 5–41. (On Jstore, available via the library)

Recommended literature:

MEARSHEIMER, John J.: The False Promise of International Institutions. *International Security* 19/3 1994–1995. 5–49 p. (On Jstore, available via the library)

WILSON III, Ernest J.: Hard Power, Soft Power, Smart Power. *The Annals of the American Academy of Political and Social Science*, 2008. 110–124. p.

HUNTINGTON 1993: HUNTINGTON, Samuel P. The clash of civilizations? *Foreign Affairs* 72/3. 1993. 22–49. p. (On Jstore, available via the library)

CARR, Edward H.: *The Twenty Years' Crisis. 1919–1939*. Harper Collins Publishers, 2005.

Subject name: Introduction to international relations	Subject Neptun code: BTBNKNE-206 Institution responsible for the subject: Institute of Applied Social Sciences
	Subject element (Compulsory/optional/differentiated professional knowledge/specialisation): mandatory
Responsible for: Zsolt Udvarvölgyi, PhD	
Lecturer(s) involved: Máté János Takács, master lecturer	
Proposed semester: 1A	Prerequisite:
Hours/week: 2 Practical course	Method of calculation (Written exam, oral exam, report): term mark
Credit: 4	Schedule (full-time):
Mission and purpose of the subject: The aim of the course is to introduce students to the development and nature of their discipline as well as to the specificities of related sciences.. Competences to be developed: a, knowledge Students will be aware of the most important technical terms and schools of thought of their scientific discipline. b, ability Students will be able to interpret the phenomena of international relations from the viewpoint of social sciences. c, attitude Students shall be open to learn about cultures and societies that are different from their own. d, autonomy and responsibility Students shall consciously represent their own field as well as recognise the differences separating international relations from other social sciences.	
Thematic description of the subject: The subjects of the classes will encompass: • Historical overview of international relations that highlights the discipline's pivotal approaches, most impactful theories and methodological considerations; • Multidimensional analysis of international security; • Globalisation and global governance; • Global challenges of sustainability.	
Practical course: Students will acquire the ability to adequately assess and contextually analyse international processes, conflicts and phenomena	
Mid-term assessment and evaluation: Written test during the penultimate class to obtain the signature. One make-up test will be made available during the final class. The test consists of five questions based on class work. At least three correct answers are required to pass the test and get the signature Practical grade / colloquium (The written / oral examination should be indicated here, as well as additional (specific) methods and features (if any) to be used in the delivery of the knowledge): The grade is based on a practical assessment, which must be completed during the semester by delivering a course-specific presentation.	
Required literature: BROWN, Chris – AINLEY, Kirsten: Understanding International Relations. Palgrave, 2005. BUZAN, Barry – WÆVER, Ole: Macrosecuritisation and Security Constellations: Reconsidering Scale in Securitisation Theory. Review of International Studies. 35. 2009. 253–276. p. (On Jstore, available via the library) PACHECO PARDO, Ramon: An Analysis of Hans J. Morgenthau's Politics Among Nations. Macat International, 2017. RINGMAR, Erik: History of International Relations. A Non-European Perspective. Open Book Publishers, 2019.	

WALTZ, Kenneth N.: Structural Realism after the Cold War. *International Security*. 25/1. 5–41. (On Jstore, available via the library)

Recommended literature:

MEARSHEIMER, John J.: The False Promise of International Institutions. *International Security* 19/3 1994–1995. 5–49 p. (On Jstore, available via the library)

WILSON III, Ernest J.: Hard Power, Soft Power, Smart Power. *The Annals of the American Academy of Political and Social Science*, 2008. 110–124. p.

HUNTINGTON 1993: HUNTINGTON, Samuel P. The clash of civilizations? *Foreign Affairs* 72/3. 1993. 22–49. p. (On Jstore, available via the library)

CARR, Edward H.: *The Twenty Years' Crisis. 1919–1939*. Harper Collins Publishers, 2005.

Subject name: Qualitative Social Research Methods	Subject Neptun code: BTBNKNE-108 Institution responsible for the subject: Institute of Applied Social Sciences
	Subject element (Compulsory/optional/differentiated professional knowledge/specialisation): mandatory
Responsible for: Kinga Szabó-Tóth, PhD	
Lecturer(s) involved: Pálma Erdei, PhD	
Proposed semester: 1A	Prerequisite:
Hours/week: 2 Practical course	Method of calculation practical grade
Credit: 3	Schedule (full-time):
Mission and purpose of the subject: This course introduces the general logic of social science research and research design in general, as well as of qualitative social research in particular. During the semester, students will learn about the basic concepts and logic of qualitative social science research, the steps involved in research design, and a repertoire of qualitative methods and their usage. Competences to be developed: a, knowledge Is familiar with current research issues in social sciences, as well as methods of analysis and interpretation. Knows the basic terminology of the field, all important concepts, and understands the connections between them. (Additional knowledge elements: - Typification, generalisation - Recognition of possible cause-and-effect relationships. - Analytical skills. - Exploration of connections. - Making social phenomena researchable.) b, skills Able to navigate international contexts, follow, understand, and process processes and changes, share them effectively and efficiently, and apply them in practice. Able to work on a project basis, possesses the ability to cooperate based on division of labour, recognizes individual contributions to joint success. Able to independently prepare written analyses and present completed tasks to a professional audience, both verbally and in writing. (Additional skills: - Analytical skills. - Ability to think systematically.) c, attitudes Strives to continuously develop knowledge of political science, law, social sciences, international economics, and history. Develops a critical approach to the analysis and processing of information. Strives to develop a professional sense of vocation and self-education. d, autonomy and responsibility Takes responsibility for professional texts in their native and foreign languages, aware of their possible consequences. Applies the knowledge acquired in their field to self-education and self-awareness. Cooperates effectively with domestic and international professional and scientific communities related to their field of expertise. Answers professional questions and solves problems independently or in cooperation with others, taking individual responsibility and complying with the ethical standards of the profession. Performs complex tasks in accordance with the professional expectations of the given workplace. Continuously develops their writing skills in relation to their tasks.	
Thematic description of the subject: 1. Introductions, technical information about the course 2. History and development of qualitative research 3. Special issues, problems and challenges of the qualitative methods 4. Social research in general: preliminary decisions, planning a social research project 5. A review of qualitative methods 1.: the group discussion and the individual/in-depth interview 6. A review of qualitative methods 2.: observational methods, interactive workshops and other qualitative methods 7. Advanced features: group dynamics, the good moderator's skills, usage of projective techniques	

8. Analysing soft data: typification, insights 9. -- 14. Group presentations according to the 4th assignments
Practical course: Students will do assignments (individual, paired and group tasks) during the semester. Attendance in classes is obligatory, absence from more than one occasion entails extra assignments.
Mid-term assessment and evaluation: Accurate completion of all tasks assigned during the semester. Practical grade: 1st assignment (individual task): 10 points 2nd assignment (paired task): 20 points 3rd assignment (individual task): 25 points or more 4th assignment (teamwork): 20 + 30 points Grades: 80+ points: 5 70-80 points: 4 60-70 points: 3 50-60 points: 2 0-49 points: extra assignments needed to get the signature and grade More than one absence and/or less than 50 points entails an extra assignment discussed on a case-by-case basis.
Required literature Babbie, E.: The Basics of Social Research. Wadsworth, 2008. (5th edition.) Giddens, A.: Sociology. Polity Press, 2022. Recommended literature Bryman, A.: Social Research Methods. Oxford: Oxford University Press, 2001. Morin, J. F. – Olson, C. – Atikcan, E. Ö.: Research Methods in the Social Sciences: An A-Z of key concepts. Oxford: Oxford University Press, 2021. Dawson, C.: Introduction to Research Methods 5th Edition, Little, 2019. Lune, H. – Berg, B. L.: Qualitative Research Methods for the Social Sciences. PEARSON Education Limited, 2017.

Specialization